

California Department of Education (CDE) 2002-2003 Special Education Data Report

ABC Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48	District 2002-03 Enrollment		
District: 1964212 ABC Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			2,138	175	22,332

Measure	District: 1964212				Group-Type	Comments			
	2002 - 2003		Q	Median					
1. Percent of students receiving SE services	9.6%	3	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	12.7%	3	14.3%	1.		272	2,146	
	2. White	14.4%	1	11.2%	2.		383	2,658	
	3. Hispanic	13.3%	1	10.2%	3.		1,110	8,349	
	4. All Other	4.8%	3	5.8%	4.		94	1,952	
	5. Asian	3.9%	3	4.7%	5.		279	7,202	
	Disparity	10.5	2	10.3	2002-03 enrollment in 1964212				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		56.9%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.2%	2	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.8%	1	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	69.4%	3	57.8%	
	Cert/Other	8.2%	4	2.4%	
	GED	0.0%	Not Calculated		
	Total	77.6%	4	64.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	4	0.5%	
	Move - Unk	0.0%	4	1.7%	
	Total	0.1%	4	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Acalanes Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts 26	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			386		5,744

District:	0761630	Acalanes Union High
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Measure		District: 0761630			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		6.7%	4	8.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.
	1. Af-Am	10.0%	4	18.7%		
	2. White	7.4%	4	9.6%		
	3. Hispanic	8.2%	4	10.7%		
	4. All Other	2.2%	4	5.7%		
	5. Asian	2.4%	4	3.9%		
	Disparity	7.8	4	15.3		
						2002-03 enrollment in 0761630

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		62.2%	4	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.6%	4	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		2.5%	2	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	88.8%	4	56.7%	
	Cert/Other	1.1%	2	4.1%	
	GED	0.0%	Not Calculated		
	Total	89.9%	4	68.9%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	3	1.3%	
	Move - Unk	2.1%	2	1.8%	
	Total	3.3%	2	3.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Ackerman Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
District: 3166761 Ackerman Elementary			48	7	344

Measure		District: 3166761		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		14.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>0</td></tr><tr><td>2.</td><td>44</td><td>304</td></tr><tr><td>3.</td><td>2</td><td>20</td></tr><tr><td>4.</td><td>1</td><td>6</td></tr><tr><td>5.</td><td>1</td><td>8</td></tr></table> <p>2002-03 enrollment in 3166761</p>			SE	GE	1.	0	0	2.	44	304	3.	2	20	4.	1	6	5.	1	8
		SE	GE																					
	1.	0	0																					
	2.	44	304																					
	3.	2	20																					
	4.	1	6																					
	5.	1	8																					
1. Af-Am			11.1%																					
2. White	14.5%	2	10.8%																					
3. Hispanic	10.0%	2	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	4.5	3	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		59.6%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		14.9%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		2.0%	1	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Acton-Agua Dulce Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
309	7	2,078

District:	1975309	Acton-Agua Dulce Unified
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Measure	District: 1975309		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	14.9%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1975309			
	1. Af-Am	31.8%	1	15.4%		1.	7	22
	2. White	14.7%	1	11.3%		2.	240	1,638
	3. Hispanic	16.3%	1	10.6%		3.	54	332
	4. All Other	21.1%	1	8.8%		4.	8	38
	5. Asian			5.4%		5.	0	16
	Disparity	17.2	1	10.0				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.4%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	8.9%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.8%	1	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	2	0.6%	
	Move - Unk	1.2%	3	1.8%	
	Total	1.8%	3	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Adelanto Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
732	54	5,548

District:	3667587	Adelanto Elementary
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Measure		District: 3667587		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		13.2%	1	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 3667587</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>198</td><td>1,076</td></tr><tr><td>2.</td><td>255</td><td>1,611</td></tr><tr><td>3.</td><td>274</td><td>2,677</td></tr><tr><td>4.</td><td>3</td><td>120</td></tr><tr><td>5.</td><td>2</td><td>64</td></tr></tbody></table>			SE	GE	1.	198	1,076	2.	255	1,611	3.	274	2,677	4.	3	120	5.	2	64
		SE	GE																					
	1.	198	1,076																					
	2.	255	1,611																					
	3.	274	2,677																					
	4.	3	120																					
	5.	2	64																					
1. Af-Am	18.4%	1	13.8%																					
2. White	15.8%	1	12.8%																					
3. Hispanic	10.2%	2	10.0%																					
4. All Other	2.5%	4	6.3%																					
5. Asian	3.1%	4	5.9%																					
Disparity	15.9	1	9.3																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		58.8%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		20.5%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		6.4%	2	7.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out	0.0%	4	0.0%																				
	Move - Unk	1.2%	3	1.4%																				
	Total	1.2%	3	1.5%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

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Sources:

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Alameda City Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,043	99	10,615

District:	0161119	Alameda City Unified
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Measure	District: 0161119		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.8%	3	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 0161119			
	1. Af-Am	14.9%	3	15.1%		1.	225	1,506
	2. White	12.9%	1	11.1%		2.	438	3,399
	3. Hispanic	13.3%	1	10.7%		3.	156	1,172
	4. All Other	6.2%	2	6.1%		4.	75	1,207
	5. Asian	5.2%	2	5.0%		5.	149	2,879
	Disparity	9.8	3	10.4				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.5%	4	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.2%	2	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.8%	1	6.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	56.4%	2	68.6%	
	Cert/Other	0.0%	2	2.1%	
	GED	0.0%	Not Calculated		
	Total	56.4%	1	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.6%	1	0.7%	
	Move - Unk	0.0%	4	0.8%	
	Total	1.6%	3	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

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* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Albany City Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			298	23	3,145

District:	0161127	Albany City Unified
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Measure		District: 0161127			Group-Type	Comments																		
		2002 - 2003																						
		Q	Median																					
1. Percent of students receiving SE services		9.5%	3	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.																		
	1. Af-Am	12.6%	3	15.4%																				
	2. White	12.4%	2	11.3%																				
	3. Hispanic	13.3%	1	10.6%																				
	4. All Other	4.3%	4	8.8%																				
	5. Asian	5.3%	3	5.4%																				
	Disparity	8.9	3	10.0																				
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>31</td><td>246</td></tr><tr><td>2.</td><td>174</td><td>1,403</td></tr><tr><td>3.</td><td>41</td><td>309</td></tr><tr><td>4.</td><td>2</td><td>46</td></tr><tr><td>5.</td><td>50</td><td>946</td></tr></table> 2002-03 enrollment in 0161127		SE	GE	1.	31	246	2.	174	1,403	3.	41	309	4.	2	46	5.	50	946
	SE	GE																						
1.	31	246																						
2.	174	1,403																						
3.	41	309																						
4.	2	46																						
5.	50	946																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	82.2%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.7%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.1%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma		72.7%	
	Cert/Other		0.0%	
	GED		Not Calculated	
6. Percent of exited students who dropped out (grades 7-12)	Total		73.9%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:			
	Drop out	0.0%	4	0.6%
	Move - Unk	1.2%	3	1.8%
	Total	1.2%	3	2.7%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Alexander Valley Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
12	1	118

District:	4970599	Alexander Valley Union Elementary
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Measure	District: 4970599		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.2%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2002-03 enrollment in 4970599		
	1. Af-Am			11.1%			SE	GE
	2. White	5.6%	4	10.8%		1.	0	0
	3. Hispanic	17.8%	1	9.0%		2.	4	71
	4. All Other			9.1%		3.	8	45
	5. Asian			3.8%		4.	0	0
	Disparity	12.1	1	5.5		5.	0	2

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE			8.2%		Exited students are those who have left SE.
--	--	--	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Alhambra City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
962	107	11,434

District:	1964220	Alhambra City Elementary
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Measure		District: 1964220			Group-Type		Comments																		
		2002 - 2003			Q	Median																			
1. Percent of students receiving SE services		8.4%	4	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1964220</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>15</td><td>119</td></tr><tr><td>2.</td><td>59</td><td>923</td></tr><tr><td>3.</td><td>573</td><td>4,843</td></tr><tr><td>4.</td><td>18</td><td>89</td></tr><tr><td>5.</td><td>297</td><td>5,460</td></tr></tbody></table>				SE	GE	1.	15	119	2.	59	923	3.	573	4,843	4.	18	89	5.	297	5,460
		SE	GE																						
	1.	15	119																						
	2.	59	923																						
	3.	573	4,843																						
	4.	18	89																						
	5.	297	5,460																						
1. Af-Am	12.6%	3	13.8%																						
2. White	6.4%	4	12.8%																						
3. Hispanic	11.8%	1	10.0%																						
4. All Other	20.2%	1	6.3%																						
5. Asian	5.4%	3	5.9%																						
Disparity	14.8	1	9.3																						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		54.4%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		18.0%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		4.3%	1	7.5%	Exited students are those who have left SE.																				
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																				
	Diploma																								
	Cert/Other																								
	GED		Not Calculated																						
Total																									
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																				
	Drop out	0.0%	4	0.0%																					
	Move - Unk	1.0%	3	1.4%																					
	Total	1.0%	3	1.5%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																							
	4th																								
	7th																								
	10th																								
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																							

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Alhambra City High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts 26
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
589	24	8,352

District:	1964238	Alhambra City High
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Measure	District: 1964238		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	7.1%	4	8.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	22.1%	2	18.7%		1.	15	68
	2. White	11.2%	2	9.6%		2.	61	547
	3. Hispanic	12.9%	2	10.7%		3.	407	3,166
	4. All Other	4.5%	3	5.7%		4.	4	89
	5. Asian	2.3%	4	3.9%		5.	102	4,482
	Disparity	19.8	1	15.3	2002-03 enrollment in 1964238			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	39.7%	2	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	8.5%	3	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	-------	---

4. Percent of exited students who returned to GE	1.8%	1	3.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	54.1%	2	56.7%	
	Cert/Other	3.8%	2	4.1%	
	GED	0.0%	Not Calculated		
Total		57.9%	2	68.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.6%	2	1.3%	
	Move - Unk	4.3%	1	1.8%	
Total		5.9%	1	3.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Alisal Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
699	100	7,903

District:	2765961	Alisal Union Elementary
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Measure	District: 2765961		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.8%	4	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE		GE	
	1. Af-Am	16.7%	2	13.8%		1.	16	96	
	2. White	14.1%	2	12.8%		2.	62	440	
	3. Hispanic	8.6%	4	10.0%		3.	602	7,039	
	4. All Other	3.9%	4	6.3%		4.	9	230	
	5. Asian	14.3%	1	5.9%		5.	10	70	
	Disparity	12.8	2	9.3		2002-03 enrollment in 2765961			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.7%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	14.8%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

4. Percent of exited students who returned to GE	6.4%	2	7.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	
	Move - Unk			1.4%	
Total				1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Alpaugh Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts
		45

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
26	4	243

District:	5471803	Alpaugh Unified
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Measure	District: 5471803		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.7%	4	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 5471803	SE		GE
	1. Af-Am					1.	0	4
	2. White	18.2%	1	13.5%		2.	10	55
	3. Hispanic	8.2%	4	11.6%		3.	15	184
	4. All Other			15.2%		4.	1	0
	5. Asian					5.	0	0
	Disparity	10.0	1	5.1				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	92.3%	4	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.8%	3	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	16.7%	4	5.0%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			1.6%	
	Move - Unk			2.8%	
	Total			5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Alpine County Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts
		45

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
33	7	141

District:	0261333	Alpine County Unified
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Measure	District: 0261333		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	23.4%	1	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 0261333			
	1. Af-Am					SE	GE	
	2. White	16.3%	2	13.5%		1.	0	0
	3. Hispanic			11.6%		2.	13	80
	4. All Other	28.8%	1	15.2%		3.	3	2
	5. Asian					4.	17	59
						5.	0	0
	Disparity	12.6	1	5.1				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	87.5%	4	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.1%	3	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	9.1%	3	5.0%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			1.6%	
	Move - Unk			2.8%	
	Total			5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Alpine Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
236	56	2,428

District:	3767967	Alpine Union Elementary
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Measure		District: 3767967		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		9.7%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 3767967</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>5</td><td>22</td></tr><tr><td>2.</td><td>192</td><td>1,886</td></tr><tr><td>3.</td><td>21</td><td>326</td></tr><tr><td>4.</td><td>16</td><td>142</td></tr><tr><td>5.</td><td>2</td><td>30</td></tr></tbody></table>			SE	GE	1.	5	22	2.	192	1,886	3.	21	326	4.	16	142	5.	2	30
		SE	GE																					
	1.	5	22																					
	2.	192	1,886																					
	3.	21	326																					
	4.	16	142																					
	5.	2	30																					
1. Af-Am	22.7%	1	12.7%																					
2. White	10.2%	3	11.8%																					
3. Hispanic	6.4%	4	10.9%																					
4. All Other	11.3%	1	6.3%																					
5. Asian	6.7%	2	5.6%																					
Disparity	16.3	1	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		65.0%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.4%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		14.2%	4	7.7%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.0%	4	0.0%																				
	Move - Unk	0.0%	4	0.0%																				
	Total	0.0%	4	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Alta Loma Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
772	51	7,609

District:	3667595	Alta Loma Elementary
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Measure		District: 3667595			Group-Type		Comments																	
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		10.1%	2	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	12.0%	3	13.8%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.																			
	2. White	10.9%	3	12.8%																				
	3. Hispanic	10.0%	3	10.0%																				
	4. All Other	3.9%	4	6.3%																				
	5. Asian	4.8%	3	5.9%																				
	Disparity	8.1	3	9.3	2002-03 enrollment in 3667595																			
		<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>81</td><td>675</td></tr><tr><td>2.</td><td>495</td><td>4,524</td></tr><tr><td>3.</td><td>174</td><td>1,740</td></tr><tr><td>4.</td><td>7</td><td>181</td></tr><tr><td>5.</td><td>15</td><td>315</td></tr></table>						SE	GE	1.	81	675	2.	495	4,524	3.	174	1,740	4.	7	181	5.	15	315
	SE	GE																						
1.	81	675																						
2.	495	4,524																						
3.	174	1,740																						
4.	7	181																						
5.	15	315																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.8%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	15.3%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.4%	3	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		Not Calculated	
6. Percent of exited students who dropped out (grades 7-12)	Total			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:			
	Drop out	0.0%	4 0.0%	
	Move - Unk	6.1%	1 1.4%	
	Total	6.1%	1 1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Alta Vista Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
23	10	501

District:	5471811	Alta Vista Elementary
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Measure	District: 5471811		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	4.6%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	1	4
	2. White	6.0%	4	10.8%		2.	10	167
	3. Hispanic	3.7%	4	9.0%		3.	11	298
	4. All Other			9.1%		4.	0	8
	5. Asian	4.2%	2	3.8%		5.	1	24
	Disparity	2.3	3	5.5	2002-03 enrollment in 5471811			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.6%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	21.7%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.7%	2	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Alta-Dutch Flat Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
31	4	191

District:	3166779	Alta-Dutch Flat Union Elementary
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Measure		District: 3166779		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		16.2%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 3166779</small>
	1. Af-Am			11.1%		
	2. White	16.4%	1	10.8%		
	3. Hispanic			9.0%		
	4. All Other			9.1%		
	5. Asian			3.8%		
	Disparity			5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		96.6%	4	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		3.4%	4	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.0%	1	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED			Not Calculated		
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Alum Rock Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,646	142	14,416

District:	4369369	Alum Rock Union Elementary
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Measure		District: 4369369			Group-Type	Comments	
		2002 - 2003		Q			Median
1. Percent of students receiving SE services		11.4%	1	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	15.1%	2	13.8%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	2. White	18.9%	1	12.8%			
	3. Hispanic	12.0%	1	10.0%			
	4. All Other	7.4%	2	6.3%			
	5. Asian	7.6%	1	5.9%			
	Disparity	11.5	2	9.3		Disparity is the highest ethnic category percent in SE minus the lowest.	
					2002-03 enrollment in 4369369		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.6%	1	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	34.2%	1	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.9%	1	7.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.7%	1	0.0%	
	Move - Unk	4.3%	1	1.4%	
	Total	5.0%	1	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Alview-Dairyland Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
28		364

District:	2065177	Alview-Dairyland Union Elementary
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Measure	District: 2065177		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.7%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2002-03 enrollment in 2065177		
	1. Af-Am			11.1%		1.	0	0
	2. White	8.7%	3	10.8%		2.	14	161
	3. Hispanic	7.3%	3	9.0%		3.	14	192
	4. All Other			9.1%		4.	0	2
	5. Asian			3.8%		5.	0	6
	Disparity	1.4	4	5.5				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.6%	3	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.1%	2	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	3.3%	1	8.2%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Alvina Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
19		220

District:	1061994	Alvina Elementary
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Measure	District: 1061994		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.6%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White	6.2%	4	10.8%		2.	6	97
	3. Hispanic	10.6%	2	9.0%		3.	12	113
	4. All Other			9.1%		4.	0	9
	5. Asian			3.8%		5.	1	1
	Disparity	4.4	3	5.5	2002-03 enrollment in 1061994			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	--	---

4. Percent of exited students who returned to GE	13.6%	4	8.2%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Alvord Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts
		48

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,945	131	19,122

District:	3366977	Alvord Unified
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Measure		District: 3366977		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		10.2%	2	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 3366977</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>143</td><td>1,135</td></tr><tr><td>2.</td><td>552</td><td>5,078</td></tr><tr><td>3.</td><td>1,181</td><td>11,766</td></tr><tr><td>4.</td><td>28</td><td>450</td></tr><tr><td>5.</td><td>41</td><td>613</td></tr></table>			SE	GE	1.	143	1,135	2.	552	5,078	3.	1,181	11,766	4.	28	450	5.	41	613
		SE	GE																					
	1.	143	1,135																					
	2.	552	5,078																					
	3.	1,181	11,766																					
	4.	28	450																					
	5.	41	613																					
1. Af-Am	12.6%	3	14.3%																					
2. White	10.9%	3	11.2%																					
3. Hispanic	10.0%	3	10.2%																					
4. All Other	6.2%	2	5.8%																					
5. Asian	6.7%	1	4.7%																					
Disparity	6.4	4	10.3																					
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district																								
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		52.0%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.8%	2	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		8.2%	4	5.8%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma	30.8%	1	57.8%																				
	Cert/Other	0.0%	1	2.4%																				
	GED	0.0%	Not Calculated																					
	Total	30.8%	1	64.0%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.2%	3	0.5%																				
	Move - Unk	0.2%	4	1.7%																				
	Total	0.4%	4	2.3%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<div>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</div> <div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade																							
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Amador County Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
580	43	4,664

District:	0373981	Amador County Unified
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Measure		District: 0373981		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		12.4%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>11</td><td>39</td></tr><tr><td>2.</td><td>506</td><td>3,945</td></tr><tr><td>3.</td><td>35</td><td>409</td></tr><tr><td>4.</td><td>26</td><td>224</td></tr><tr><td>5.</td><td>2</td><td>24</td></tr></tbody></table> <p>2002-03 enrollment in 0373981</p>			SE	GE	1.	11	39	2.	506	3,945	3.	35	409	4.	26	224	5.	2	24
		SE	GE																					
	1.	11	39																					
	2.	506	3,945																					
	3.	35	409																					
	4.	26	224																					
	5.	2	24																					
1. Af-Am	28.2%	1	15.4%																					
2. White	12.8%	2	11.3%																					
3. Hispanic	8.6%	4	10.6%																					
4. All Other	11.6%	2	8.8%																					
5. Asian	8.3%	2	5.4%																					
Disparity	19.9	1	10.0																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		51.2%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		14.6%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		9.4%	4	6.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																			
	Diploma	79.4%	3	72.7%																				
	Cert/Other	2.9%	3	0.0%																				
	GED	0.0%	Not Calculated																					
	Total	82.4%	3	73.9%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																			
	Drop out	1.3%	1	0.6%																				
	Move - Unk	1.6%	3	1.8%																				
	Total	2.8%	2	2.7%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																						
	4th																							
	7th																							
	10th																							

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

American Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
35	7	358

District:	1062000	American Union Elementary
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Measure		District: 1062000		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		9.8%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>0</td><td>14</td></tr><tr><td>2.</td><td>15</td><td>123</td></tr><tr><td>3.</td><td>19</td><td>195</td></tr><tr><td>4.</td><td>0</td><td>1</td></tr><tr><td>5.</td><td>1</td><td>16</td></tr></table> <p>2002-03 enrollment in 1062000</p>			SE	GE	1.	0	14	2.	15	123	3.	19	195	4.	0	1	5.	1	16
		SE	GE																					
	1.	0	14																					
	2.	15	123																					
	3.	19	195																					
	4.	0	1																					
	5.	1	16																					
1. Af-Am			11.1%																					
2. White	12.2%	2	10.8%																					
3. Hispanic	9.7%	2	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	2.5	3	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		76.5%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		0.0%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		7.1%	2	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Anaheim Elementary

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 1 Elementary	Number of Districts 11	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			1,883	258	22,375

District:	3066423	Anaheim Elementary
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Measure		District: 3066423			Group-Type	Comments																		
		2002 - 2003		Q			Median																	
1. Percent of students receiving SE services		8.4%	4	10.4%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	12.4%	4	15.2%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																		
	2. White	14.3%	1	12.9%																				
	3. Hispanic	8.0%	4	9.5%																				
	4. All Other	2.7%	4	6.7%																				
	5. Asian	7.0%	2	6.5%																				
	Disparity	11.6	2	11.0		Disparity is the highest ethnic category percent in SE minus the lowest.																		
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>52</td><td>421</td></tr><tr><td>2.</td><td>275</td><td>1,926</td></tr><tr><td>3.</td><td>1,475</td><td>18,363</td></tr><tr><td>4.</td><td>15</td><td>551</td></tr><tr><td>5.</td><td>66</td><td>943</td></tr></table> <div>2002-03 enrollment in 3066423</div>		SE	GE	1.	52	421	2.	275	1,926	3.	1,475	18,363	4.	15	551	5.	66	943
	SE	GE																						
1.	52	421																						
2.	275	1,926																						
3.	1,475	18,363																						
4.	15	551																						
5.	66	943																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.2%	3	62.1%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	22.0%	1	16.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.6%	4	7.3%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	
	Move - Unk			0.6%	
	Total			0.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Anaheim Union High

Data from the three districts in this group type are merged with data from the eight high school districts in Group 3 for comparison

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 2 High School	Number of Districts
		11

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
3,364	1	31,338

District:	3066431	Anaheim Union High
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Measure	District: 3066431		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.7%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <p>2002-03 enrollment in 3066431</p>
	1. Af-Am	17.5%	1	16.1%	
	2. White	13.1%	1	10.2%	
	3. Hispanic	11.5%	1	10.1%	
	4. All Other	4.7%	3	4.7%	
	5. Asian	2.8%	4	3.9%	
Disparity		14.7	1	13.3	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	18.6%	1	34.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.4%	3	15.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	1.9%	3	1.9%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	78.2%	3	58.5%	
	Cert/Other	9.5%	4	5.6%	
	GED	0.0%	Not Calculated		
Total		87.6%	4	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	3	1.2%	
	Move - Unk	5.3%	1	2.7%	
Total		6.4%	1	4.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Anderson Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts 35
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
206	6	2,458

District:	4569856	Anderson Union High
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Measure		District: 4569856			Group-Type	Comments		
		2002 - 2003		Q			Median	
1. Percent of students receiving SE services		8.4%	3	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			19.7%		1.	3	16
	2. White	8.8%	2	8.5%		2.	177	2,018
	3. Hispanic	6.6%	4	9.4%		3.	13	196
	4. All Other	4.7%	3	5.6%		4.	8	170
	5. Asian	8.6%	1	4.3%		5.	5	58
	Disparity	4.1	4	11.0		2002-03 enrollment in 4569856		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	30.3%	1	37.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	16.9%	1	7.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.4%	4	2.6%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	69.4%	3	69.4%	
	Cert/Other	2.8%	3	2.8%	
	GED	0.0%	Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total	72.2%	2	73.3%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	4	0.8%	
	Move - Unk	7.2%	1	1.6%	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Total	7.2%	1	2.4%	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>
	Grade				
	4th				
	7th				

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Anderson Valley Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
73	3	599

District:	2365540	Anderson Valley Unified
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Measure	District: 2365540		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.2%	3	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					1.	2	11
	2. White	14.9%	2	13.5%		2.	33	222
	3. Hispanic	10.3%	3	11.6%		3.	36	350
	4. All Other			15.2%		4.	1	10
	5. Asian					5.	1	4
	Disparity	4.6	3	5.1	2002-03 enrollment in 2365540			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.9%	2	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.4%	4	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	8.6%	3	5.0%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	4.3%	1	1.6%	
	Move - Unk	10.6%	1	2.8%	
	Total	14.9%	1	5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Antelope Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
55	5	655

District:	5271472	Antelope Elementary
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Measure	District: 5271472		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.4%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am			11.1%			SE	GE
	2. White	9.1%	3	10.8%		1.	1	12
	3. Hispanic	1.5%	4	9.0%		2.	51	559
	4. All Other			9.1%		3.	1	67
	5. Asian			3.8%		4.	2	5
	Disparity	7.6	2	5.5		5.	0	3

2002-03 enrollment in 5271472

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.7%	3	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.3%	2	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	3.5%	1	8.2%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Antelope Valley Union High

Data from the three high school districts in Group 2 are merged with data from the eight districts in this group for comparison purposes.

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 2 High School	Number of Districts 11
District:	1964246 Antelope Valley Union High	
District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
2,335	19	21,067

Measure		District: 1964246			Group-Type	Comments			
		2002 - 2003							
		Q	Median						
1. Percent of students receiving SE services		11.1%	1	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	20.8%	1	16.1%	1.		886	4,251	
	2. White	7.7%	4	10.2%	2.		654	8,534	
	3. Hispanic	10.3%	2	10.1%	3.		742	7,189	
	4. All Other	5.1%	1	4.7%	4.		32	623	
	5. Asian	6.0%	1	3.9%	5.		21	349	
	Disparity	15.7	1	13.3	2002-03 enrollment in 1964246				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	40.5%	3	34.1%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	16.5%	2	15.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	1	1.9%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	88.4%	4	58.5%	
	Cert/Other	0.0%	1	5.6%	
	GED	0.0%	Not Calculated		
	Total	88.4%	4	72.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	1.2%	
	Move - Unk	0.1%	4	2.7%	
	Total	0.1%	4	4.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade	4th	7th	10th

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

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** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Antioch Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts
		48

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
2,257	186	21,136

District:	0761648	Antioch Unified
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Measure	District: 0761648		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.7%	2	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <p>2002-03 enrollment in 0761648</p>
	1. Af-Am	17.7%	1	14.3%	
	2. White	11.9%	2	11.2%	
	3. Hispanic	10.2%	3	10.2%	
	4. All Other	5.2%	3	5.8%	
	5. Asian	5.3%	2	4.7%	
	Disparity	12.5	1	10.3	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.5%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	20.0%	1	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.8%	3	5.8%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	74.3%	4	57.8%	
	Cert/Other	1.3%	2	2.4%	
	GED	0.0%	Not Calculated		
	Total	75.7%	3	64.0%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.7%	1	0.5%	
	Move - Unk	4.6%	1	1.7%	
	Total	6.3%	1	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Apple Valley Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	District 2002-03 Enrollment		
District: 3675077 Apple Valley Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			1,928	97	13,850

Measure		District: 3675077			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		13.9%	1	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	21.9%	1	15.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	12.6%	2	11.1%		
	3. Hispanic	15.0%	1	10.7%		
	4. All Other	7.3%	2	6.1%		
	5. Asian	3.6%	4	5.0%		
	Disparity	18.3	1	10.4		Disparity is the highest ethnic category percent in SE minus the lowest.
					2002-03 enrollment in 3675077	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		41.8%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		25.3%	1	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.7%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	65.6%	2	68.6%	
	Cert/Other	1.0%	2	2.1%	
	GED	0.0%	Not Calculated		
	Total	66.7%	2	72.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.1%	2	0.7%	
	Move - Unk	2.8%	1	0.8%	
	Total	3.9%	1	2.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	4th				
	7th				
	10th				
Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .					

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Arcadia Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
788	58	9,942

District:	1964261	Arcadia Unified
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Measure		District: 1964261			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		7.9%	4	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 1964261</small>
	1. Af-Am	15.3%	2	15.1%		
	2. White	14.7%	1	11.1%		
	3. Hispanic	19.7%	1	10.7%		
	4. All Other	5.1%	3	6.1%		
	5. Asian	2.9%	4	5.0%		
	Disparity	16.8	1	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		39.7%	1	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		10.4%	2	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.2%	1	6.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	84.4%	4	68.6%		
	Cert/Other	4.7%	3	2.1%		
	GED	0.0%	Not Calculated			
	Total	89.1%	4	72.6%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.7%		
	Move - Unk	0.4%	3	0.8%		
	Total	0.4%	4	2.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Arcata Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
96	12	856

District:	1262679	Arcata Elementary
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Measure		District: 1262679		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		11.2%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1262679</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>5</td><td>34</td></tr><tr><td>2.</td><td>69</td><td>635</td></tr><tr><td>3.</td><td>7</td><td>78</td></tr><tr><td>4.</td><td>15</td><td>73</td></tr><tr><td>5.</td><td>0</td><td>20</td></tr></table>			SE	GE	1.	5	34	2.	69	635	3.	7	78	4.	15	73	5.	0	20
		SE	GE																					
	1.	5	34																					
	2.	69	635																					
	3.	7	78																					
	4.	15	73																					
	5.	0	20																					
1. Af-Am	14.7%	2	11.1%																					
2. White	10.9%	2	10.8%																					
3. Hispanic	9.0%	3	9.0%																					
4. All Other	20.5%	1	9.1%																					
5. Asian	0.0%	4	3.8%																					
Disparity	20.5	1	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		78.3%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.7%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		6.2%	2	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

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** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Arcohe Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
51	8	582

District:	3467280	Arcohe Union Elementary
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Measure	District: 3467280		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.8%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am			11.1%		1.	5	10	
	2. White	7.9%	3	10.8%		2.	31	392	
	3. Hispanic	7.8%	3	9.0%		3.	11	141	
	4. All Other	5.0%	3	9.1%		4.	1	20	
	5. Asian			3.8%		5.	3	19	
	Disparity	2.9	3	5.5		2002-03 enrollment in 3467280			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	39.6%	1	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	12.5%	1	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	11.3%	3	8.2%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Arena Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
50	3	330

District:	2365557	Arena Union Elementary
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Measure	District: 2365557		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	15.2%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			SE	GE
	1. Af-Am			11.1%		1.	1	10	
	2. White	15.9%	1	10.8%		2.	27	170	
	3. Hispanic	14.9%	1	9.0%		3.	14	94	
	4. All Other	16.0%	1	9.1%		4.	8	50	
	5. Asian			3.8%		5.	0	2	
	Disparity	1.1	4	5.5		2002-03 enrollment in 2365557			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	89.8%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	2.0%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.9%	1	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

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** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Armona Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
District: 1663875 Armona Union Elementary			133	12	999

Measure		District: 1663875		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		13.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1663875</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>14</td><td>75</td></tr><tr><td>2.</td><td>39</td><td>258</td></tr><tr><td>3.</td><td>74</td><td>592</td></tr><tr><td>4.</td><td>4</td><td>30</td></tr><tr><td>5.</td><td>2</td><td>2</td></tr></table>			SE	GE	1.	14	75	2.	39	258	3.	74	592	4.	4	30	5.	2	2
		SE	GE																					
	1.	14	75																					
	2.	39	258																					
	3.	74	592																					
	4.	4	30																					
	5.	2	2																					
1. Af-Am	18.7%	1	11.1%																					
2. White	15.1%	1	10.8%																					
3. Hispanic	12.5%	2	9.0%																					
4. All Other	13.3%	2	9.1%																					
5. Asian			3.8%																					
Disparity	6.2	2	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		66.9%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		20.0%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		10.6%	3	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
6. Percent of exited students who dropped out (grades 7-12)					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
Percent:																								
Drop out	0.0%																							
Move - Unk	0.0%	4	0.0%																					
		0.0%	4	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Aromas/San Juan Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
166	9	1,360

District:	3575259	Aromas/San Juan Unified
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Measure	District: 3575259		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.2%	1	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2002-03 enrollment in 3575259		
	1. Af-Am	6.3%	4	15.4%		1.	2	32
	2. White	13.5%	1	11.3%		2.	86	635
	3. Hispanic	11.7%	2	10.6%		3.	74	630
	4. All Other			8.8%		4.	2	16
	5. Asian			5.4%		5.	2	19
	Disparity	7.3	3	10.0				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	86.1%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.8%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	4.5%	1	6.5%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	2.5%	1	0.6%	
	Move - Unk	0.0%	4	1.8%	
	Total	2.5%	3	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Arvin Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143	District 2002-03 Enrollment		
			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
District: 1563313 Arvin Union Elementary			341	35	2,845

Measure		District: 1563313			Group-Type		Comments																		
		2002 - 2003			Q	Median																			
1. Percent of students receiving SE services		12.0%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1563313</div> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>2</td><td>24</td></tr><tr><td>2.</td><td>12</td><td>113</td></tr><tr><td>3.</td><td>326</td><td>2,692</td></tr><tr><td>4.</td><td>1</td><td>9</td></tr><tr><td>5.</td><td>0</td><td>7</td></tr></tbody></table>				SE	GE	1.	2	24	2.	12	113	3.	326	2,692	4.	1	9	5.	0	7
		SE	GE																						
	1.	2	24																						
	2.	12	113																						
	3.	326	2,692																						
	4.	1	9																						
	5.	0	7																						
1. Af-Am	8.3%	4	12.7%																						
2. White	10.6%	3	11.8%																						
3. Hispanic	12.1%	2	10.9%																						
4. All Other			6.3%																						
5. Asian			5.6%																						
Disparity	3.8	4	10.4																						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		63.2%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		18.8%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		4.0%	1	7.7%	Exited students are those who have left SE.																				
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																				
	Diploma																								
	Cert/Other																								
	GED		Not Calculated																						
	Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																				
	Drop out	0.0%	4	0.0%																					
	Move - Unk	2.8%	2	0.0%																					
	Total	2.8%	2	0.0%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																							
	4th																								
	7th																								
	10th																								

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Atascadero Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	District 2002-03 Enrollment		
District: 4068700 Atascadero Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			671	55	5,791

Measure		District: 4068700		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		11.6%	1	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 4068700</small>
	1. Af-Am	20.2%	1	15.1%		
	2. White	11.9%	2	11.1%		
	3. Hispanic	9.9%	3	10.7%		
	4. All Other	1.6%	4	6.1%		
	5. Asian	4.9%	3	5.0%		
	Disparity	18.6	1	10.4		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		55.5%	3	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.1%	3	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.6%	3	6.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	68.9%	3	68.6%		
	Cert/Other	0.0%	2	2.1%		
	GED	0.0%	Not Calculated			
	Total	68.9%	2	72.6%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.8%	2	0.7%		
	Move - Unk	1.6%	2	0.8%		
	Total	2.4%	2	2.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Atwater Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
456	41	4,736

District:	2465631	Atwater Elementary
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Measure	District: 2465631		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 2465631	SE		GE	
	1. Af-Am	11.0%	3	12.7%		1.	31	282	
	2. White	10.7%	3	11.8%		2.	161	1,498	
	3. Hispanic	9.3%	3	10.9%		3.	237	2,548	
	4. All Other	8.0%	2	6.3%		4.	6	75	
	5. Asian	6.3%	2	5.6%		5.	21	332	
	Disparity	4.7	4	10.4					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.1%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	14.3%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	10.1%	3	7.7%	Exited students are those who have left SE.
--	-------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
	Grade				
	4th				
	7th				

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Sources:

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** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Auburn Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
329	70	2,708

District:	3166787	Auburn Union Elementary
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Measure	District: 3166787		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	12.1%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	15.2%	2	12.7%		1.	7	46
	2. White	12.3%	2	11.8%		2.	278	2,260
	3. Hispanic	14.4%	1	10.9%		3.	40	278
	4. All Other	5.2%	3	6.3%		4.	3	58
	5. Asian	1.8%	4	5.6%		5.	1	57
	Disparity	13.5	2	10.4	Disparity is the highest ethnic category percent in SE minus the lowest.			
					2002-03 enrollment in 3166787			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.7%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.1%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	5.7%	1	7.7%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
Total		0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

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Sources:

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Azusa Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	District 2002-03 Enrollment		
District: 1964279 Azusa Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			1,132	247	12,164

Measure		District: 1964279			Group-Type	Comments																			
		2002 - 2003		Q			Median																		
1. Percent of students receiving SE services		9.3%	3	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																			
	1. Af-Am	16.8%	2	15.1%			<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>49</td><td>291</td></tr><tr><td>2.</td><td>151</td><td>1,281</td></tr><tr><td>3.</td><td>906</td><td>10,220</td></tr><tr><td>4.</td><td>16</td><td>255</td></tr><tr><td>5.</td><td>10</td><td>117</td></tr></table>		SE	GE	1.	49	291	2.	151	1,281	3.	906	10,220	4.	16	255	5.	10	117
		SE	GE																						
	1.	49	291																						
	2.	151	1,281																						
	3.	906	10,220																						
	4.	16	255																						
5.	10	117																							
2. White	11.8%	2	11.1%																						
3. Hispanic	8.9%	4	10.7%																						
4. All Other	6.3%	2	6.1%																						
5. Asian	8.5%	1	5.0%																						
Disparity	10.6	2	10.4		Disparity is the highest ethnic category percent in SE minus the lowest.																				

2002-03 enrollment in 1964279

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		53.1%	2	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		22.7%	1	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.7%	4	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	54.0%	1	68.6%	
	Cert/Other	0.0%	2	2.1%	
	GED	0.0%	Not Calculated		
	Total	54.0%	1	72.6%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.4%	3	0.7%	
	Move - Unk	1.8%	2	0.8%	
	Total	2.1%	2	2.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Grade			
		4th			
		7th			
		10th			
Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .					

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Baker Valley Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
34		213

District:	3673858	Baker Valley Unified
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Measure	District: 3673858		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	16.0%	1	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					1.	2	9
	2. White	18.2%	1	13.5%		2.	12	66
	3. Hispanic	14.8%	1	11.6%		3.	20	135
	4. All Other			15.2%		4.	0	3
	5. Asian					5.	0	0
	Disparity	3.4	4	5.1	2002-03 enrollment in 3673858			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.7%	3	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.1%	1	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	4.9%	2	5.0%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			1.6%	
	Move - Unk			2.8%	
	Total			5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bakersfield City Elementary

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 1 Elementary	Number of Districts 11
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
2,386	360	28,179

District:	1563321	Bakersfield City Elementary
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Measure	District: 1563321		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.5%	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1563321			
	1. Af-Am	10.8%	4	15.2%		1.	403	3,725
	2. White	9.1%	4	12.9%		2.	456	5,005
	3. Hispanic	7.9%	4	9.5%		3.	1,469	18,531
	4. All Other	6.7%	3	6.7%		4.	38	567
	5. Asian	6.3%	3	6.5%		5.	20	316
	Disparity	4.5	4	11.0				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	98.5%	4	62.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.0%	4	16.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.3%	3	7.3%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.6%	
Total		0.0%	4	0.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Baldwin Park Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts
		48

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,637	133	19,163

District:	1964287	Baldwin Park Unified
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Measure	District: 1964287		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	8.5%	4	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <p>2002-03 enrollment in 1964287</p>
	1. Af-Am	11.7%	4	14.3%	
	2. White	8.8%	4	11.2%	
	3. Hispanic	8.8%	4	10.2%	
	4. All Other	3.7%	4	5.8%	
	5. Asian	6.0%	2	4.7%	
Disparity		8.1	4	10.3	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	15.8%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	55.0%	1	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.7%	2	5.8%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	38.6%	1	57.8%	
	Cert/Other	3.0%	3	2.4%	
	GED	1.0%	Not Calculated		
Total		42.6%	1	64.0%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	4	0.5%	
	Move - Unk	0.1%	4	1.7%	
Total		0.2%	4	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Ballard Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
15	5	128

District:	4269104	Ballard Elementary
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Measure	District: 4269104		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.7%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	2
	2. White	12.3%	2	10.8%		2.	15	122
	3. Hispanic			9.0%		3.	0	3
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	0	1
	Disparity			5.5	2002-03 enrollment in 4269104			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE			8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Ballico-Cressey Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
31	6	308

District:	2465649	Ballico-Cressey Elementary
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Measure	District: 2465649		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.1%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	4
	2. White	6.4%	4	10.8%		2.	8	125
	3. Hispanic	12.4%	2	9.0%		3.	21	169
	4. All Other			9.1%		4.	1	2
	5. Asian			3.8%		5.	1	8
	Disparity	6.0	2	5.5	2002-03 enrollment in 2465649			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	96.8%	4	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.2%	4	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	8.8%	3	8.2%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bangor Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
30		152

District:	0461382	Bangor Union Elementary
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Measure	District: 0461382		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	19.7%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	3	5
	2. White	22.3%	1	10.8%		2.	25	112
	3. Hispanic			9.0%		3.	0	15
	4. All Other			9.1%		4.	2	19
	5. Asian			3.8%		5.	0	1
	Disparity			5.5	2002-03 enrollment in 0461382			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	86.7%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.0%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	0.0%	1	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Banning Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
545	54	4,655

District:	3366985	Banning Unified
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Measure	District: 3366985		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.7%	2	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3366985	SE		GE	
	1. Af-Am	22.3%	1	15.4%		1.	118	529	
	2. White	13.9%	1	11.3%		2.	150	1,080	
	3. Hispanic	10.3%	3	10.6%		3.	227	2,197	
	4. All Other	7.5%	3	8.8%		4.	21	279	
	5. Asian	7.0%	2	5.4%		5.	29	412	
	Disparity	15.3	1	10.0					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.8%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	15.4%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.8%	1	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	12.0%	1	72.7%	
	Cert/Other	0.0%	3	0.0%	
	GED	0.0%	Not Calculated		
Total		12.0%	1	73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.2%	3	0.6%	
	Move - Unk	5.6%	1	1.8%	
Total		5.9%	1	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Banta Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
39		292

District:	3968486	Banta Elementary
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Measure	District: 3968486		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	13.4%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2002-03 enrollment in 3968486		
	1. Af-Am			11.1%		1.	1	13
	2. White	11.6%	2	10.8%		2.	20	173
	3. Hispanic	17.0%	1	9.0%		3.	18	106
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	0	0
	Disparity	5.4	3	5.5				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.7%	1	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	2.6%	4	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	6.7%	2	8.2%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Barstow Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
786	22	6,816

District:	3667611	Barstow Unified
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Measure	District: 3667611		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.5%	1	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	17.9%	2	15.1%		1.	178	994
	2. White	12.7%	2	11.1%		2.	344	2,711
	3. Hispanic	8.9%	4	10.7%		3.	244	2,748
	4. All Other	6.9%	2	6.1%		4.	18	261
	5. Asian	2.0%	4	5.0%		5.	2	100
	Disparity	15.9	1	10.4		2002-03 enrollment in 3667611		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	36.0%	1	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	28.7%	1	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.9%	1	6.5%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	50.0%	1	68.6%	
	Cert/Other	1.9%	2	2.1%	
	GED	0.0%	Not Calculated		
	Total	51.9%	1	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.5%	1	0.7%	
	Move - Unk	1.3%	2	0.8%	
	Total	2.9%	2	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	4th	7th	10th	

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bass Lake Joint Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
137	14	1,240

District:	2065185	Bass Lake Joint Elementary
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Measure	District: 2065185		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.0%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			12.7%		1.	5	12
	2. White	10.6%	3	11.8%		2.	107	1,006
	3. Hispanic	21.3%	1	10.9%		3.	20	94
	4. All Other	4.2%	3	6.3%		4.	5	118
	5. Asian			5.6%		5.	0	7
	Disparity	17.0	1	10.4	2002-03 enrollment in 2065185			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	57.7%	2	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.9%	2	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	------	--	---

4. Percent of exited students who returned to GE	11.9%	4	7.7%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	2.9%	2	0.0%	
	Total	2.9%	2	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
	Grade				
	4th				
	7th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bassett Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
672	19	6,129

District:	1964295	Bassett Unified
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Measure	District: 1964295		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.0%	2	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	18.3%	2	15.1%		1.	19	104
	2. White	27.0%	1	11.1%		2.	40	148
	3. Hispanic	10.7%	3	10.7%		3.	605	5,638
	4. All Other	2.0%	4	6.1%		4.	2	102
	5. Asian	5.0%	3	5.0%		5.	6	119
	Disparity	25.1	1	10.4	2002-03 enrollment in 1964295			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	18.8%	1	55.4%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	66.7%	1	10.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	0.4%	1	6.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	78.3%	4	68.6%	
	Cert/Other	0.0%	2	2.1%	
	GED	0.0%	Not Calculated		
	Total	78.3%	3	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.7%	
	Move - Unk	0.6%	3	0.8%	
	Total	0.6%	4	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bayshore Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
66	4	425

District:	4168858	Bayshore Elementary
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Measure		District: 4168858		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		15.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4168858</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>15</td><td>49</td></tr><tr><td>2.</td><td>2</td><td>15</td></tr><tr><td>3.</td><td>24</td><td>98</td></tr><tr><td>4.</td><td>19</td><td>163</td></tr><tr><td>5.</td><td>6</td><td>63</td></tr></table>			SE	GE	1.	15	49	2.	2	15	3.	24	98	4.	19	163	5.	6	63
		SE	GE																					
	1.	15	49																					
	2.	2	15																					
	3.	24	98																					
	4.	19	163																					
	5.	6	63																					
1. Af-Am	30.6%	1	11.1%																					
2. White			10.8%																					
3. Hispanic	24.5%	1	9.0%																					
4. All Other	11.7%	2	9.1%																					
5. Asian	9.5%	1	3.8%																					
Disparity	21.1	1	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		71.2%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.5%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		8.6%	3	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																						
	4th																							
	7th																							
	10th																							
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																						

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bear Valley Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
397	20	3,390

District:	3667637	Bear Valley Unified
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Measure	District: 3667637		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.7%	2	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3667637	SE		GE	
	1. Af-Am	26.5%	1	15.4%		1.	13	49	
	2. White	12.1%	2	11.3%		2.	327	2,695	
	3. Hispanic	9.3%	3	10.6%		3.	53	569	
	4. All Other	2.2%	4	8.8%		4.	1	45	
	5. Asian	9.4%	1	5.4%		5.	3	32	
	Disparity	24.3	1	10.0					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.7%	2	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	14.9%	1	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.9%	2	6.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.5%	1	0.6%	
	Move - Unk	3.9%	1	1.8%	
	Total	5.4%	1	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Beardsley Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
199	35	1,758

District:	1563339	Beardsley Elementary
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Measure	District: 1563339		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	28.6%	1	12.7%		1.	6	21
	2. White	12.4%	2	11.8%		2.	160	1,288
	3. Hispanic	8.9%	3	10.9%		3.	32	359
	4. All Other	2.3%	4	6.3%		4.	1	44
	5. Asian			5.6%		5.	0	9
	Disparity	26.3	1	10.4	Disparity is the highest ethnic category percent in SE minus the lowest.			2002-03 enrollment in 1563339

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	47.7%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	14.7%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	15.5%	4	7.7%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Beaumont Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts 110
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
488	35	4,356

District:	3366993	Beaumont Unified
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Measure	District: 3366993		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.2%	2	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3366993	SE		GE	
	1. Af-Am	17.1%	2	15.4%		1.	25	146	
	2. White	11.7%	2	11.3%		2.	249	2,130	
	3. Hispanic	10.6%	3	10.6%		3.	193	1,819	
	4. All Other	10.3%	2	8.8%		4.	16	156	
	5. Asian	7.8%	2	5.4%		5.	5	64	
	Disparity	9.3	3	10.0					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.6%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	19.6%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.9%	1	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	3.1%	2	1.8%	
	Total	3.1%	2	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bella Vista Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
67	7	472

District:	4569872	Bella Vista Elementary
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Measure	District: 4569872		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	14.2%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	3	3
	2. White	13.7%	2	10.8%		2.	55	401
	3. Hispanic	18.8%	1	9.0%		3.	6	32
	4. All Other	3.3%	4	9.1%		4.	1	30
	5. Asian			3.8%		5.	2	1
	Disparity	15.4	1	5.5	2002-03 enrollment in 4569872			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	68.3%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	7.9%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	21.1%	4	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bellevue Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
30	4	220

District:	5572306	Bellevue Elementary
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Measure	District: 5572306		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	13.6%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	1	2
	2. White	13.2%	2	10.8%		2.	25	190
	3. Hispanic			9.0%		3.	0	15
	4. All Other			9.1%		4.	3	10
	5. Asian			3.8%		5.	1	1
	Disparity			5.5		2002-03 enrollment in 5572306		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	86.7%	4	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.7%	2	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	15.4%	4	8.2%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bellevue Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
215	42	1,699

District:	4970615	Bellevue Union Elementary
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Measure	District: 4970615		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.7%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	14.1%	2	12.7%		1.	9	64
	2. White	20.4%	1	11.8%		2.	80	393
	3. Hispanic	10.7%	3	10.9%		3.	115	1,076
	4. All Other	5.4%	3	6.3%		4.	3	56
	5. Asian	8.3%	2	5.6%		5.	8	96
	Disparity	15.0	1	10.4		2002-03 enrollment in 4970615		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.7%	2	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.4%	2	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	------	--	---

4. Percent of exited students who returned to GE	4.4%	1	7.7%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			0.0%	
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bellflower Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48	District 2002-03 Enrollment		
District: 1964303 Bellflower Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			1,336	118	15,421

Measure		District: 1964303			Group-Type	Comments																		
		2002 - 2003		Q			Median																	
1. Percent of students receiving SE services		8.7%	4	9.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:																							
	1. Af-Am	10.1%	4	14.3%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.																		
	2. White	9.7%	4	11.2%																				
	3. Hispanic	8.9%	4	10.2%																				
	4. All Other	3.3%	4	5.8%																				
	5. Asian	3.6%	4	4.7%																				
	Disparity	6.8	4	10.3		Disparity is the highest ethnic category percent in SE minus the lowest.																		
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>264</td><td>2,616</td></tr><tr><td>2.</td><td>368</td><td>3,806</td></tr><tr><td>3.</td><td>649</td><td>7,321</td></tr><tr><td>4.</td><td>31</td><td>940</td></tr><tr><td>5.</td><td>24</td><td>673</td></tr></table> <p>2002-03 enrollment in 1964303</p>		SE	GE	1.	264	2,616	2.	368	3,806	3.	649	7,321	4.	31	940	5.	24	673
	SE	GE																						
1.	264	2,616																						
2.	368	3,806																						
3.	649	7,321																						
4.	31	940																						
5.	24	673																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		57.0%	4	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.1%	2	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.7%	1	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	69.0%	3	57.8%	
	Cert/Other	1.4%	2	2.4%	
	GED	0.0%	Not Calculated		
	Total	70.4%	3	64.0%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.1%	4	0.5%	
	Move - Unk	0.3%	3	1.7%	
	Total	0.4%	4	2.3%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Belmont-Redwood Shores Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143	District 2002-03 Enrollment		
District: 4168866 Belmont-Redwood Shores Elementary			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			285	53	2,541

Measure		District: 4168866			Group-Type		Comments																		
		2002 - 2003		Q	Median																				
1. Percent of students receiving SE services		11.2%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>16</td><td>70</td></tr><tr><td>2.</td><td>181</td><td>1,482</td></tr><tr><td>3.</td><td>37</td><td>226</td></tr><tr><td>4.</td><td>10</td><td>106</td></tr><tr><td>5.</td><td>41</td><td>481</td></tr></table> <p>2002-03 enrollment in 4168866</p>				SE	GE	1.	16	70	2.	181	1,482	3.	37	226	4.	10	106	5.	41	481
		SE	GE																						
	1.	16	70																						
	2.	181	1,482																						
	3.	37	226																						
	4.	10	106																						
	5.	41	481																						
1. Af-Am	22.9%	1	12.7%																						
2. White	12.2%	2	11.8%																						
3. Hispanic	16.4%	1	10.9%																						
4. All Other	9.4%	2	6.3%																						
5. Asian	8.5%	2	5.6%																						
Disparity	14.3	1	10.4																						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		55.9%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		7.5%	3	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		11.0%	4	7.7%	Exited students are those who have left SE.																				
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																				
	Diploma																								
	Cert/Other																								
	GED		Not Calculated																						
	Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																				
	Drop out	0.0%	4	0.0%																					
	Move - Unk	0.0%	4	0.0%																					
	Total	0.0%	4	0.0%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																							
	4th																								
	7th																								
	10th																								

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Benicia Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	District 2002-03 Enrollment		
District: 4870524 Benicia Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			516	34	5,423

Measure		District: 4870524		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		9.5%	3	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 4870524</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>50</td><td>434</td></tr><tr><td>2.</td><td>357</td><td>3,733</td></tr><tr><td>3.</td><td>65</td><td>557</td></tr><tr><td>4.</td><td>29</td><td>389</td></tr><tr><td>5.</td><td>15</td><td>310</td></tr></table>			SE	GE	1.	50	434	2.	357	3,733	3.	65	557	4.	29	389	5.	15	310
		SE	GE																					
	1.	50	434																					
	2.	357	3,733																					
	3.	65	557																					
	4.	29	389																					
	5.	15	310																					
1. Af-Am	11.5%	3	15.1%																					
2. White	9.6%	4	11.1%																					
3. Hispanic	11.7%	2	10.7%																					
4. All Other	7.5%	2	6.1%																					
5. Asian	4.8%	3	5.0%																					
Disparity	6.8	4	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		52.7%	2	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		8.6%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		5.6%	2	6.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma	74.5%	3	68.6%																				
	Cert/Other	2.0%	2	2.1%																				
	GED	0.0%	Not Calculated																					
	Total	76.5%	3	72.6%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	1.5%	1	0.7%																				
	Move - Unk	5.8%	1	0.8%																				
	Total	7.3%	1	2.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bennett Valley Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252	District 2002-03 Enrollment		
District: 4970623 Bennett Valley Union Elementary			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			78	12	981

Measure		District: 4970623		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		8.0%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 4970623</small>
	1. Af-Am	9.1%	3	11.1%		
	2. White	7.4%	3	10.8%		
	3. Hispanic	14.5%	1	9.0%		
	4. All Other	0.0%	4	9.1%		
	5. Asian	3.2%	3	3.8%		
	Disparity	14.5	1	5.5		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		39.7%	1	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		7.7%	2	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		12.8%	4	8.2%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
		Total				
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk			0.0%		
	Total			0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Berkeley Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,021	72	9,060

District:	0161143	Berkeley Unified
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Measure		District: 0161143			Group-Type	Comments																		
		2002 - 2003																						
		Q	Median																					
1. Percent of students receiving SE services		11.3%	1	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.																		
	1. Af-Am	18.4%	2	15.1%																				
	2. White	9.4%	4	11.1%																				
	3. Hispanic	10.5%	3	10.7%																				
	4. All Other	13.8%	1	6.1%																				
	5. Asian	9.0%	1	5.0%																				
	Disparity	9.4	3	10.4																				
						<table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>558</td><td>3,033</td></tr><tr><td>2.</td><td>249</td><td>2,649</td></tr><tr><td>3.</td><td>144</td><td>1,377</td></tr><tr><td>4.</td><td>13</td><td>94</td></tr><tr><td>5.</td><td>57</td><td>634</td></tr></table> 2002-03 enrollment in 0161143		SE	GE	1.	558	3,033	2.	249	2,649	3.	144	1,377	4.	13	94	5.	57	634
	SE	GE																						
1.	558	3,033																						
2.	249	2,649																						
3.	144	1,377																						
4.	13	94																						
5.	57	634																						

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	66.9%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.3%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.1%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma		68.6%	
	Cert/Other		2.1%	
	GED		Not Calculated	
6. Percent of exited students who dropped out (grades 7-12)	Total		72.6%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:			
	Drop out	2.6%	1	0.7%
	Move - Unk	0.0%	4	0.8%
	Total	2.6%	2	2.0%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at <http://star.cde.ca.gov/>.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***

Grade
4th
7th
10th

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Berryessa Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
830	82	8,427

District:	4369377	Berryessa Union Elementary
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Measure	District: 4369377		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.8%	3	10.0%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4369377	SE		GE	
	1. Af-Am	19.1%	1	13.8%		1.	60	314	
	2. White	17.3%	1	12.8%		2.	180	1,039	
	3. Hispanic	16.9%	1	10.0%		3.	283	1,671	
	4. All Other	6.3%	2	6.3%		4.	93	1,465	
	5. Asian	5.4%	3	5.9%		5.	214	3,938	
	Disparity	13.7	1	9.3					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.1%	1	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	20.4%	1	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

4. Percent of exited students who returned to GE	4.5%	1	7.5%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	1.4%	
	Total	0.0%	4	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Beverly Hills Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts 90	District 2002-03 Enrollment		
District: 1964311 Beverly Hills Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			550	25	5,232

Measure		District: 1964311		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		10.5%	2	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1964311</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>13</td><td>243</td></tr><tr><td>2.</td><td>493</td><td>3,995</td></tr><tr><td>3.</td><td>17</td><td>217</td></tr><tr><td>4.</td><td>1</td><td>53</td></tr><tr><td>5.</td><td>26</td><td>666</td></tr></table>			SE	GE	1.	13	243	2.	493	3,995	3.	17	217	4.	1	53	5.	26	666
		SE	GE																					
	1.	13	243																					
	2.	493	3,995																					
	3.	17	217																					
	4.	1	53																					
	5.	26	666																					
1. Af-Am	5.3%	4	15.1%																					
2. White	12.3%	2	11.1%																					
3. Hispanic	7.8%	4	10.7%																					
4. All Other	1.9%	4	6.1%																					
5. Asian	3.9%	4	5.0%																					
Disparity	10.5	2	10.4																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		51.0%	2	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		5.3%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		6.1%	2	6.5%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma	80.6%	4	68.6%																				
	Cert/Other	0.0%	2	2.1%																				
	GED	5.6%	Not Calculated																					
	Total	86.1%	4	72.6%																				
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.6%	3	0.7%																				
	Move - Unk	0.6%	3	0.8%																				
	Total	1.2%	3	2.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Big Lagoon Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
8		213

District:	1262695	Big Lagoon Union Elementary
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Measure		District: 1262695		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		3.8%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><thead><tr><th></th><th>SE</th><th>GE</th></tr></thead><tbody><tr><td>1.</td><td>0</td><td>0</td></tr><tr><td>2.</td><td>7</td><td>149</td></tr><tr><td>3.</td><td>0</td><td>2</td></tr><tr><td>4.</td><td>1</td><td>6</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></tbody></table> <p>2002-03 enrollment in 1262695</p>			SE	GE	1.	0	0	2.	7	149	3.	0	2	4.	1	6	5.	0	0
		SE	GE																					
	1.	0	0																					
	2.	7	149																					
	3.	0	2																					
	4.	1	6																					
	5.	0	0																					
1. Af-Am			11.1%																					
2. White	4.7%	4	10.8%																					
3. Hispanic			9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity			5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE				8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																			
	Diploma																							
	Cert/Other																							
	GED			Not Calculated																				
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																			
	Drop out																							
	Move - Unk			0.0%																				
	Total			0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Big Oak Flat-Groveland Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
68	3	572

District:	5575184	Big Oak Flat-Groveland Unified
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Measure	District: 5575184		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.9%	3	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2002-03 enrollment in 5575184		
	1. Af-Am						SE	GE
	2. White	12.4%	3	13.5%		1.	1	12
	3. Hispanic	11.5%	3	11.6%		2.	60	485
	4. All Other			15.2%		3.	6	52
	5. Asian					4.	1	14
	Disparity	0.8	4	5.1		5.	0	2

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.2%	1	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	10.4%	1	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	9.5%	4	5.0%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	1.6%	
	Move - Unk	5.7%	2	2.8%	
	Total	5.7%	2	5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Big Pine Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
36	7	228

District:	1463248	Big Pine Unified
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Measure		District: 1463248			Group-Type		Comments																		
		2002 - 2003		Q	Median																				
1. Percent of students receiving SE services		15.8%	1	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>1</td><td>1</td></tr><tr><td>2.</td><td>21</td><td>127</td></tr><tr><td>3.</td><td>3</td><td>30</td></tr><tr><td>4.</td><td>11</td><td>70</td></tr><tr><td>5.</td><td>0</td><td>0</td></tr></table> <p>2002-03 enrollment in 1463248</p>				SE	GE	1.	1	1	2.	21	127	3.	3	30	4.	11	70	5.	0	0
		SE	GE																						
	1.	1	1																						
	2.	21	127																						
	3.	3	30																						
	4.	11	70																						
	5.	0	0																						
1. Af-Am																									
2. White	16.5%	1	13.5%																						
3. Hispanic	10.0%	3	11.6%																						
4. All Other	15.7%	2	15.2%																						
5. Asian																									
Disparity	6.5	2	5.1																						
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		72.2%	3	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.3%	1	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		7.0%	3	5.0%	Exited students are those who have left SE.																				
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																				
	Diploma																								
	Cert/Other																								
	GED		Not Calculated																						
	Total																								
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																				
	Drop out	0.0%	4	1.6%																					
	Move - Unk	4.8%	2	2.8%																					
	Total	4.8%	3	5.2%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																							
	4th																								
	7th																								
	10th																								

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Big Springs Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
16		162

District:	4770185	Big Springs Union Elementary
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Measure	District: 4770185		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.9%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	0	6
	2. White	10.1%	3	10.8%		2.	14	139
	3. Hispanic			9.0%		3.	1	9
	4. All Other			9.1%		4.	1	7
	5. Asian			3.8%		5.	0	0
	Disparity			5.5		2002-03 enrollment in 4770185		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	13.6%	4	8.2%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Big Valley Joint Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
52	3	313

District:	1864089	Big Valley Joint Unified
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Measure	District: 1864089		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	16.6%	1	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					1.	0	1
	2. White	18.0%	1	13.5%		2.	44	245
	3. Hispanic	10.0%	3	11.6%		3.	5	50
	4. All Other			15.2%		4.	3	17
	5. Asian					5.	0	0
	Disparity	8.0	1	5.1	2002-03 enrollment in 1864089			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	32.7%	1	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.0%	4	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.1%	1	5.0%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	1.6%	
	Move - Unk	8.6%	1	2.8%	
	Total	8.6%	1	5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Biggs Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
104	6	862

District:	0461408	Biggs Unified
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Measure	District: 0461408		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.1%	3	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					1.	0	4
	2. White	13.4%	3	13.5%		2.	77	574
	3. Hispanic	9.1%	3	11.6%		3.	24	263
	4. All Other			15.2%		4.	2	5
	5. Asian					5.	1	13
	Disparity	4.3	3	5.1	2002-03 enrollment in 0461408			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	59.2%	2	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	1.9%	4	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.8%	2	5.0%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	1.6%	
	Move - Unk	2.8%	3	2.8%	
	Total	2.8%	3	5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bishop Joint Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts 19
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
35		807

District:	1463263	Bishop Joint Union High
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Measure	District: 1463263		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	4.3%	4	8.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					1.	1	5
	2. White	3.8%	4	8.7%		2.	23	609
	3. Hispanic	5.6%	4	8.2%		3.	4	72
	4. All Other	6.3%	3	7.3%		4.	7	112
	5. Asian					5.	0	5
	Disparity	2.5	4	5.1	2002-03 enrollment in 1463263			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.6%	4	51.1%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.0%	4	4.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.7%	3	6.3%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	1.5%	2	1.4%	
	Move - Unk	4.6%	2	2.8%	
	Total	6.2%	2	5.8%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bishop Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
122	42	1,516

District:	1463255	Bishop Union Elementary
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Measure	District: 1463255		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	8.0%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	2002-03 enrollment in 1463255		
	1. Af-Am			12.7%		1.	0	8
	2. White	7.7%	4	11.8%		2.	72	935
	3. Hispanic	9.5%	3	10.9%		3.	28	295
	4. All Other	8.5%	2	6.3%		4.	21	247
	5. Asian	4.8%	3	5.6%		5.	1	21
	Disparity	4.7	4	10.4				

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.4%	1	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.8%	4	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	11.3%	4	7.7%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	3.6%	1	0.0%	
	Total	3.6%	1	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Black Butte Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
45	4	344

District:	4569880	Black Butte Union Elementary
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Measure	District: 4569880		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	13.1%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 4569880			
	1. Af-Am			11.1%		1.	0	3
	2. White	14.5%	2	10.8%		2.	44	304
	3. Hispanic			9.0%		3.	1	15
	4. All Other	0.0%	4	9.1%		4.	0	21
	5. Asian			3.8%		5.	0	1
	Disparity	14.5	1	5.5				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	31.8%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	61.4%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	14.5%	4	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade			
	4th			
	7th			

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Black Oak Mine Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts
		110

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
232	22	2,022

District:	0973783	Black Oak Mine Unified
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Measure	District: 0973783		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.5%	2	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			15.4%		1.	1	11
	2. White	11.3%	3	11.3%		2.	206	1,824
	3. Hispanic	10.5%	3	10.6%		3.	9	86
	4. All Other	23.5%	1	8.8%		4.	16	68
	5. Asian			5.4%		5.	0	18
	Disparity	13.1	2	10.0	2002-03 enrollment in 0973783			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.2%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	6.2%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	0.8%	1	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			72.7%	
	Cert/Other			0.0%	
	GED			Not Calculated	
	Total			73.9%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.6%	
	Move - Unk	0.0%	4	1.8%	
	Total	0.0%	4	2.7%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Blue Lake Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
30	4	196

District:	1262703	Blue Lake Union Elementary
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Measure	District: 1262703		Group-Type		Comments
	2002 - 2003		Q	Median	

1. Percent of students receiving SE services	15.3%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	1	5
	2. White	12.5%	2	10.8%		2.	18	144
	3. Hispanic			9.0%		3.	0	7
	4. All Other	29.7%	1	9.1%		4.	11	37
	5. Asian			3.8%		5.	0	1
	Disparity	17.2	1	5.5	2002-03 enrollment in 1262703			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.3%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.0%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	---

4. Percent of exited students who returned to GE	8.6%	3	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bolinas-Stinson Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
23	3	149

District:	2165300	Bolinas-Stinson Union Elementary
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Measure	District: 2165300		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	15.4%	1	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	2	0
	2. White	11.0%	2	10.8%		2.	12	109
	3. Hispanic			9.0%		3.	6	13
	4. All Other			9.1%		4.	2	3
	5. Asian			3.8%		5.	1	0
	Disparity			5.5		2002-03 enrollment in 2165300		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	87.0%	4	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	0.0%	4	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	10.7%	3	8.2%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bonita Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
1,349	97	10,178

District:	1964329	Bonita Unified
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Measure	District: 1964329	Group-Type		Comments
	2002 - 2003	Q	Median	

1. Percent of students receiving SE services	13.3%	1	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 1964329	SE		GE
	1. Af-Am	30.9%	1	15.1%		1.	153	495
	2. White	12.7%	2	11.1%		2.	684	5,403
	3. Hispanic	14.8%	1	10.7%		3.	474	3,200
	4. All Other	4.7%	3	6.1%		4.	16	344
	5. Asian	3.9%	4	5.0%		5.	22	563
	Disparity	27.0	1	10.4				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	46.1%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	8.7%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.3%	2	6.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	26.8%	1	68.6%	
	Cert/Other	9.8%	4	2.1%	
	GED	0.0%	Not Calculated		
	Total	36.6%	1	72.6%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.7%	
	Move - Unk	0.5%	3	0.8%	
	Total	0.5%	4	2.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade			
	4th			
	7th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bonny Doon Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
17	6	166

District:	4469732	Bonny Doon Union Elementary
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Measure	District: 4469732		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.2%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am			11.1%		1.	2	0
	2. White	8.0%	3	10.8%		2.	13	162
	3. Hispanic			9.0%		3.	1	1
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	1	3
	Disparity			5.5		2002-03 enrollment in 4469732		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.0%	2	8.2%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bonsall Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts 143
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
159	19	1,740

District:	3767975	Bonsall Union Elementary
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Measure	District: 3767975		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.1%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.			
	1. Af-Am	11.5%	3	12.7%			SE	GE
	2. White	7.7%	4	11.8%		1.	3	26
	3. Hispanic	9.3%	3	10.9%		2.	69	899
	4. All Other	19.0%	1	6.3%		3.	57	614
	5. Asian	3.6%	4	5.6%		4.	29	153
	Disparity	15.4	1	10.4		5.	1	28
						2002-03 enrollment in 3767975		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.9%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.4%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	9.4%	3	7.7%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	6.3%	1	0.0%	
Total		6.3%	1	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Borrego Springs Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts 45
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
58	6	449

District:	3767983	Borrego Springs Unified
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Measure	District: 3767983		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	12.9%	2	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3767983	SE		GE	
	1. Af-Am					1.	0	5	
	2. White	10.2%	4	13.5%		2.	13	128	
	3. Hispanic	14.1%	1	11.6%		3.	44	311	
	4. All Other			15.2%		4.	0	3	
	5. Asian					5.	1	2	
	Disparity	4.0	3	5.1					

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	43.9%	1	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.5%	3	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	4.8%	2	5.0%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			1.6%	
	Move - Unk			2.8%	
	Total			5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Brawley Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
292	25	3,760

District:	1363073	Brawley Elementary
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Measure	District: 1363073		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.8%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE		GE	
	1. Af-Am	7.0%	4	12.7%		1.	8	115	
	2. White	10.5%	3	11.8%		2.	45	429	
	3. Hispanic	7.5%	4	10.9%		3.	238	3,181	
	4. All Other			6.3%		4.	1	8	
	5. Asian	0.0%	4	5.6%		5.	0	24	
	Disparity	10.5	2	10.4		2002-03 enrollment in 1363073			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.9%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	13.3%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.0%	1	7.7%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	6.6%	1	0.0%	
	Total	6.6%	1	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade			
	4th			
	7th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Brawley Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts
		35

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
201		1,797

District:	1363081	Brawley Union High
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Measure	District: 1363081		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.2%	1	8.5%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	29.6%	1	19.7%		1.	8	27
	2. White	4.9%	4	8.5%		2.	12	245
	3. Hispanic	12.1%	1	9.4%		3.	180	1,487
	4. All Other			5.6%		4.	1	14
	5. Asian			4.3%		5.	0	12
	Disparity	24.7	1	11.0	Disparity is the highest ethnic category percent in SE minus the lowest.			2002-03 enrollment in 1363081

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	34.1%	2	37.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	3.3%	4	7.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	------	---	------	--	---

4. Percent of exited students who returned to GE	5.7%	4	2.6%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			69.4%	
	Cert/Other			2.8%	
	GED			Not Calculated	
	Total			73.3%	

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	2	0.8%	
	Move - Unk	0.4%	3	1.6%	
	Total	1.3%	3	2.4%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Brea-Olinda Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts
		90

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
572	64	6,123

District:	3066449	Brea-Olinda Unified
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Measure		District: 3066449			Group-Type	Comments		
		2002 - 2003		Q			Median	
1. Percent of students receiving SE services		9.3%	3	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 3066449		
	1. Af-Am	5.9%	4	15.1%	1.		SE	GE
	2. White	9.9%	3	11.1%	2.		364	3,688
	3. Hispanic	11.9%	2	10.7%	3.		175	1,476
	4. All Other	5.1%	3	6.1%	4.		6	118
	5. Asian	2.9%	4	5.0%	5.		21	718
	Disparity	8.9	3	10.4				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.5%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	4.6%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.7%	3	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma	83.9%	4	68.6%
	Cert/Other	0.0%	2	2.1%
	GED	0.0%	Not Calculated	
	Total	83.9%	4	72.6%
6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.7%	3	0.7%
	Move - Unk	5.6%	1	0.8%
	Total	6.3%	1	2.0%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Brentwood Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
658	84	5,343

District:	0761655	Brentwood Union Elementary
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Measure		District: 0761655			Group-Type		Comments			
		2002 - 2003		Q	Median					
1. Percent of students receiving SE services		12.3%	1	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.					
	1. Af-Am	29.5%	1	13.8%				1.	SE	GE
	2. White	11.7%	3	12.8%				2.	52	176
	3. Hispanic	12.9%	1	10.0%				3.	383	3,280
	4. All Other	6.2%	3	6.3%				4.	204	1,578
	5. Asian	6.1%	2	5.9%				5.	11	178
	Disparity	23.4	1	9.3	5.	8	131			
2002-03 enrollment in 0761655										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.2%	2	60.9%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.6%	4	14.8%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.5%	3	7.5%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
6. Percent of exited students who dropped out (grades 7-12)	Total				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Percent:				
	Drop out	0.0%	4	0.0%	
	Move - Unk	2.4%	2	1.4%	
	Total	2.4%	2	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Bret Harte Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts 19
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
85	4	983

District:	0561556	Bret Harte Union High
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Measure		District: 0561556		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		8.6%	3	8.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 0561556</div> <table><tr><th></th><th>SE</th><th>GE</th></tr><tr><td>1.</td><td>4</td><td>11</td></tr><tr><td>2.</td><td>74</td><td>846</td></tr><tr><td>3.</td><td>5</td><td>73</td></tr><tr><td>4.</td><td>1</td><td>28</td></tr><tr><td>5.</td><td>1</td><td>14</td></tr></table>			SE	GE	1.	4	11	2.	74	846	3.	5	73	4.	1	28	5.	1	14
		SE	GE																					
	1.	4	11																					
	2.	74	846																					
	3.	5	73																					
	4.	1	28																					
	5.	1	14																					
1. Af-Am																								
2. White	8.7%	3	8.7%																					
3. Hispanic	6.8%	3	8.2%																					
4. All Other	3.6%	4	7.3%																					
5. Asian																								
Disparity	5.2	2	5.1																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		26.2%	1	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.1%	1	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		1.6%	1	6.3%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																			
	Drop out	0.8%	3	1.4%																				
	Move - Unk	4.8%	2	2.8%																				
	Total	5.6%	3	5.8%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<div>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</div> <div>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</div> <div>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</div>																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade																							
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Briggs Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
40		444

District:	5672447	Briggs Elementary
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Measure	District: 5672447		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.0%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White	12.7%	2	10.8%		2.	9	71
	3. Hispanic	8.5%	3	9.0%		3.	31	365
	4. All Other			9.1%		4.	0	5
	5. Asian			3.8%		5.	0	3
	Disparity	4.2	3	5.5	2002-03 enrollment in 5672447			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	85.0%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	15.0%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	2.3%	1	8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Brisbane Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
70	2	673

District:	4168874	Brisbane Elementary
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Measure	District: 4168874		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.4%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	12.0%	2	11.1%		1.	3	25
	2. White	10.8%	3	10.8%		2.	27	250
	3. Hispanic	18.4%	1	9.0%		3.	25	136
	4. All Other	6.5%	3	9.1%		4.	6	92
	5. Asian	7.8%	1	3.8%		5.	9	115
	Disparity	11.9	1	5.5		2002-03 enrollment in 4168874		

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.3%	2	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	2.9%	4	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	8.9%	3	8.2%		Exited students are those who have left SE.
--	------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	3.7%	1	0.0%	
	Total	3.7%	1	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Brittan Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
69	8	614

District:	5171357	<u>Brittan Elementary</u>
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Measure		District: 5171357		Group-Type		Comments																		
		2002 - 2003		Q	Median																			
1. Percent of students receiving SE services		11.2%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<p>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</p> <p>Disparity is the highest ethnic category percent in SE minus the lowest.</p> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>0</td><td>5</td></tr><tr><td>2.</td><td>56</td><td>495</td></tr><tr><td>3.</td><td>9</td><td>84</td></tr><tr><td>4.</td><td>3</td><td>18</td></tr><tr><td>5.</td><td>1</td><td>10</td></tr></table> <p>2002-03 enrollment in 5171357</p>			SE	GE	1.	0	5	2.	56	495	3.	9	84	4.	3	18	5.	1	10
		SE	GE																					
	1.	0	5																					
	2.	56	495																					
	3.	9	84																					
	4.	3	18																					
	5.	1	10																					
1. Af-Am			11.1%																					
2. White	11.3%	2	10.8%																					
3. Hispanic	10.7%	2	9.0%																					
4. All Other			9.1%																					
5. Asian			3.8%																					
Disparity	0.6	4	5.5																					
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		79.7%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		7.2%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																			
4. Percent of exited students who returned to GE		9.8%	3	8.2%	Exited students are those who have left SE.																			
5. Percent of exited students who graduated (grade 12)	Percent with:				<p>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</p>																			
	Diploma																							
	Cert/Other																							
	GED		Not Calculated																					
	Total																							
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<p>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</p>																			
	Drop out	0.0%																						
	Move - Unk	0.0%	4	0.0%																				
	Total	0.0%	4	0.0%																				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																						
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>																						
	4th																							
	7th																							
	10th																							

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Browns Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
12	1	152

District:	5171365	Browns Elementary
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Measure	District: 5171365		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	7.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White	6.8%	4	10.8%		2.	7	103
	3. Hispanic	8.6%	3	9.0%		3.	3	35
	4. All Other			9.1%		4.	1	4
	5. Asian			3.8%		5.	1	3
	Disparity	1.8	4	5.5	2002-03 enrollment in 5171365			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE			8.2%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma			
	Cert/Other			
	GED		Not Calculated	
	Total			

6. Percent of exited students who dropped out (grades 7-12)	Percent:			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out			
	Move - Unk		0.0%	
	Total		0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		Grade	4th	
			7th	
			10th	

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Buckeye Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
315	66	4,213

District:	0961838	Buckeye Union Elementary
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Measure		District: 0961838			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		7.5%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. 2002-03 enrollment in 0961838
	1. Af-Am	12.0%	3	12.7%		
	2. White	7.6%	4	11.8%		
	3. Hispanic	9.1%	3	10.9%		
	4. All Other	4.7%	3	6.3%		
	5. Asian	4.2%	3	5.6%		
	Disparity	7.8	3	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		73.2%	3	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.9%	4	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.9%	3	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%		
	Move - Unk	1.3%	2	0.0%		
	Total	1.3%	2	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .
	4th					
	7th					
	10th					

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Buellton Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
75	21	652

District:	4269138	Buellton Union Elementary
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Measure	District: 4269138	Group-Type		Comments
	2002 - 2003	Q	Median	

1. Percent of students receiving SE services	11.5%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	1	4
	2. White	8.9%	3	10.8%		2.	37	414
	3. Hispanic	15.0%	1	9.0%		3.	33	220
	4. All Other			9.1%		4.	3	0
	5. Asian			3.8%		5.	1	14
	Disparity	6.1	2	5.5	2002-03 enrollment in 4269138			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	43.8%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.5%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	7.9%	2	8.2%	Exited students are those who have left SE.
--	------	---	------	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED		Not Calculated		
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%			
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.		
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>		
	Grade			
	4th			
	7th			
	10th			

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Buena Park Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts 69
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District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
728	80	6,384

District:	3066456	Buena Park Elementary
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Measure	District: 3066456		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	11.4%	1	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am	13.6%	3	13.8%		1.	53	390
	2. White	14.5%	1	12.8%		2.	182	1,257
	3. Hispanic	12.3%	1	10.0%		3.	441	3,585
	4. All Other	6.7%	2	6.3%		4.	24	359
	5. Asian	3.6%	4	5.9%		5.	28	776
	Disparity	10.9	2	9.3		2002-03 enrollment in 3066456		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	61.8%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	11.4%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	9.2%	3	7.5%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	2.6%	2	1.4%	
Total		2.6%	2	1.5%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		<p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Buena Vista Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts
		252

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
2	1	166

District:	5471829	Buena Vista Elementary
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Measure	District: 5471829		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	1.2%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	6
	2. White	0.0%	4	10.8%		2.	0	74
	3. Hispanic	2.4%	4	9.0%		3.	2	85
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	0	1
	Disparity	2.4	3	5.5	2002-03 enrollment in 5471829			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	-------	--	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	--	--	------	--	---

4. Percent of exited students who returned to GE			8.2%		Exited students are those who have left SE.
--	--	--	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Burbank Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts 48	District 2002-03 Enrollment		
District: 1964337 Burbank Unified			Special Education (SE)*	General Education (GE)**	
			K-12	Not K-12	
			1,508	131	16,747

Measure		District: 1964337			Group-Type		Comments																		
		2002 - 2003		Q	Median																				
1. Percent of students receiving SE services		9.0%	4	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				<div>Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.</div> <div>Disparity is the highest ethnic category percent in SE minus the lowest.</div> <div>2002-03 enrollment in 1964337</div> <table><tr><td></td><td>SE</td><td>GE</td></tr><tr><td>1.</td><td>49</td><td>457</td></tr><tr><td>2.</td><td>745</td><td>8,514</td></tr><tr><td>3.</td><td>658</td><td>6,109</td></tr><tr><td>4.</td><td>25</td><td>530</td></tr><tr><td>5.</td><td>31</td><td>974</td></tr></table>				SE	GE	1.	49	457	2.	745	8,514	3.	658	6,109	4.	25	530	5.	31	974
		SE	GE																						
	1.	49	457																						
	2.	745	8,514																						
	3.	658	6,109																						
	4.	25	530																						
	5.	31	974																						
1. Af-Am	10.7%	4	14.3%																						
2. White	8.8%	4	11.2%																						
3. Hispanic	10.8%	2	10.2%																						
4. All Other	4.7%	3	5.8%																						
5. Asian	3.2%	4	4.7%																						
Disparity	7.6	4	10.3																						
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district																									
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		46.8%	2	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		8.3%	4	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.																				
4. Percent of exited students who returned to GE		6.1%	3	5.8%	Exited students are those who have left SE.																				
5. Percent of exited students who graduated (grade 12)	Percent with:				<div>Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.</div>																				
	Diploma	75.0%	4	57.8%																					
	Cert/Other	2.5%	3	2.4%																					
	GED	0.0%	Not Calculated																						
	Total	77.5%	4	64.0%																					
6. Percent of exited students who dropped out (grades 7-12)	Percent:				<div>Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.</div>																				
	Drop out	0.8%	2	0.5%																					
	Move - Unk	0.5%	3	1.7%																					
	Total	1.3%	3	2.3%																					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.																							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.																							
	4th	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .																							
	7th																								
	10th																								

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

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** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Burlingame Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
203	20	2,327

District:	4168882	Burlingame Elementary
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Measure		District: 4168882			Group-Type	Comments
		2002 - 2003				
		Q	Median			
1. Percent of students receiving SE services		8.7%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 4168882</small>
	1. Af-Am	23.8%	1	12.7%		
	2. White	9.9%	3	11.8%		
	3. Hispanic	13.0%	2	10.9%		
	4. All Other	6.9%	2	6.3%		
	5. Asian	5.1%	3	5.6%		
	Disparity	18.7	1	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		67.2%	3	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.1%	3	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.0%	2	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED		Not Calculated			
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%		
	Move - Unk	2.3%	2	0.0%		
	Total	2.3%	2	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Burrel Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
13	3	131

District:	1062042	Burrel Union Elementary
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Measure	District: 1062042		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	9.9%	3	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	0	0
	2. White			10.8%		2.	1	9
	3. Hispanic	9.8%	2	9.0%		3.	12	122
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	0	0
	Disparity			5.5	2002-03 enrollment in 1062042			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	10.0%	3	8.2%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
Total					

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
Total				0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

California Department of Education (CDE) 2002-2003 Special Education Data Report

Burton Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
123	32	2,657

District:	5471837	Burton Elementary
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Measure	District: 5471837		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	4.6%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	7.4%	4	12.7%		1.	2	27
	2. White	3.6%	4	11.8%		2.	42	1,180
	3. Hispanic	5.6%	4	10.9%		3.	71	1,277
	4. All Other	2.3%	4	6.3%		4.	3	132
	5. Asian	12.2%	1	5.6%		5.	5	41
	Disparity	9.9	3	10.4	2002-03 enrollment in 5471837			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.0%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	-------	---	-------	---

3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	11.6%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	5.9%	1	7.7%	Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%	
	Move - Unk	0.0%	4	0.0%	
	Total	0.0%	4	0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Butte Valley Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts
		45

District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
43	4	327

District:	4773684	Butte Valley Unified
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Measure	District: 4773684		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	13.1%	2	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
--	-------	---	-------	--	--

2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					1.	0	1
	2. White	13.3%	3	13.5%		2.	24	180
	3. Hispanic	14.4%	1	11.6%		3.	19	132
	4. All Other			15.2%		4.	0	10
	5. Asian					5.	0	1
	Disparity	1.1	4	5.1	2002-03 enrollment in 4773684			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	81.4%	4	66.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	9.3%	1	4.0%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	3.8%	2	5.0%		Exited students are those who have left SE.
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5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	3.4%	1	1.6%	
	Move - Unk	0.0%	4	2.8%	
	Total	3.4%	3	5.2%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***		The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.			
	Grade	Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .			
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

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California Department of Education (CDE) 2002-2003 Special Education Data Report

Butteville Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
12		115

District:	4770201	Butteville Union Elementary
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Measure	District: 4770201		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.4%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	2	8
	2. White	11.6%	2	10.8%		2.	10	86
	3. Hispanic			9.0%		3.	0	14
	4. All Other			9.1%		4.	0	7
	5. Asian			3.8%		5.	0	0
	Disparity			5.5	2002-03 enrollment in 4770201			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time			6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE			8.2%		Exited students are those who have left SE.
--	--	--	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile *** 8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>				
	Grade				
	4th				
	7th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Buttonwillow Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts 252
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District 2002-03 Enrollment		
Special Education (SE)*		General Education (GE)**
K-12	Not K-12	
40	7	391

District:	1563370	Buttonwillow Union Elementary
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Measure	District: 1563370		Group-Type		Comments
	2002 - 2003	Q	Median		

1. Percent of students receiving SE services	10.2%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
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2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am			11.1%		1.	3	12
	2. White	9.1%	3	10.8%		2.	4	44
	3. Hispanic	9.9%	2	9.0%		3.	33	335
	4. All Other			9.1%		4.	0	0
	5. Asian			3.8%		5.	0	0
	Disparity	0.8	4	5.5	2002-03 enrollment in 1563370			

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.0%	1	71.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	5.0%	3	6.3%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
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4. Percent of exited students who returned to GE	14.3%	4	8.2%		Exited students are those who have left SE.
--	-------	---	------	--	---

5. Percent of exited students who graduated (grade 12)	Percent with:				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma				
	Cert/Other				
	GED			Not Calculated	
	Total				

6. Percent of exited students who dropped out (grades 7-12)	Percent:				Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out				
	Move - Unk			0.0%	
	Total			0.0%	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		<p>The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.</p> <p>The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.</p> <p>Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.</p>			
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade				
	4th				
	7th				
	10th				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

California Department of Education (CDE) 2002-2003 Special Education Data Report

Byron Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts
		143

District 2002-03 Enrollment		
Special Education (SE)*	General Education (GE)**	
K-12	Not K-12	
107	11	1,226

District:	0761663	Byron Union Elementary
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Measure		District: 0761663		Group-Type		Comments
		2002 - 2003		Q	Median	
1. Percent of students receiving SE services		8.7%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. <small>2002-03 enrollment in 0761663</small>
	1. Af-Am			12.7%		
	2. White	8.8%	4	11.8%		
	3. Hispanic	9.8%	3	10.9%		
	4. All Other	2.0%	4	6.3%		
	5. Asian			5.6%		
	Disparity	7.9	3	10.4		
3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		49.0%	1	63.6%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.6%	2	9.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.3%	3	7.7%		Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Diploma					
	Cert/Other					
	GED			Not Calculated		
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	4	0.0%		
	Move - Unk	0.0%	4	0.0%		
	Total	0.0%	4	0.0%		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade	The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.				
	4th					
	7th					
	10th					
		Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/ .				

Prepared by CDE, SED, AES on 2/18/2004

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Sources:

* CASEMIS: June 2003

** CBEDS: Dec 2002

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.